



# MAYOR'S YOUTH EMPLOYMENT PROGRAM

## Prospective Student Application Worksheet

(For use by students in preparation of an online submission;  
this form will not be accepted for review by admission committee)



MAYOR'S YOUTH EMPLOYMENT PROGRAM

### Student Information – Print clearly

School-Issued Student ID #	Student First Name	Student Last Name	Preferred First Name	
Permanent Address <i>(Street Address, Apt/Condo/Unit #, City, State, Zip Code)</i>			Gender	Birthdate
Cell Phone Number	Alternate Phone Number		E-mail Address	

### Academics – Print clearly

High School	Grade	Anticipated High School Graduation	GPA (Weighted)
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Have you experienced any special circumstances that may have affected your academic achievement? If so, please use the space below to explain.

What are your plans immediately following your graduation from high school?

### Demographic Information – Print clearly

Do you have an SSN? <input type="checkbox"/> No <input type="checkbox"/> Yes	Are you eligible to work in the US? <input type="checkbox"/> No <input type="checkbox"/> Yes	Hispanic or Latino descent? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> Decline	Fluent in more than one language? <input type="checkbox"/> No <input type="checkbox"/> Yes
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Check one or more of the following groups in which you consider yourself to be a member:

- American Indian or Alaska Native
- Asian (including the Indian subcontinent)
- Black or African American (including Africa and Caribbean)
- Native Hawaiian or Other Pacific Islander
- White (including Middle Eastern)  Decline to Identify

Check (X) all languages in which you are fluent and circle (O) the primary language spoken in your household?

- |   |  |
|---|--|
| <input type="checkbox"/> Arabic,        | <input type="checkbox"/> Korean,                             |
| <input type="checkbox"/> Armenian,      | <input type="checkbox"/> Navajo,                             |
| <input type="checkbox"/> Bantu          | <input type="checkbox"/> Persian (including Farsi and Dari), |
| <input type="checkbox"/> Bengali,       | <input type="checkbox"/> Polish,                             |
| <input type="checkbox"/> Chinese        | <input type="checkbox"/> Portuguese,                         |
| <input type="checkbox"/> English,       | <input type="checkbox"/> Punjabi,                            |
| <input type="checkbox"/> German,        | <input type="checkbox"/> Russian,                            |
| <input type="checkbox"/> Greek,         | <input type="checkbox"/> Serbo-Croatian,                     |
| <input type="checkbox"/> Gujarati,      | <input type="checkbox"/> Spanish,                            |
| <input type="checkbox"/> Haitian-Creole | <input type="checkbox"/> Tagalog                             |
| <input type="checkbox"/> Hebrew,        | <input type="checkbox"/> Tai-Kadai                           |
| <input type="checkbox"/> Hindi,         | <input type="checkbox"/> Tamil,                              |
| <input type="checkbox"/> Hmong,         | <input type="checkbox"/> Telugu,                             |
| <input type="checkbox"/> Italian,       | <input type="checkbox"/> Urdu,                               |
| <input type="checkbox"/> Japanese,      | <input type="checkbox"/> Vietnamese,                         |
| <input type="checkbox"/> Khmer          | <input type="checkbox"/> Other                               |

Parent/Guardian One Information – Print clearly		
(1) Parent/Guardian First Name	(1) Parent/Guardian Last Name	
(1) Parent/Guardian Street Address		
(1) Parent/Guardian Cell Number	(1) Parent/Guardian E-mail	
(1) Parent/Guardian Highest Level of Education	(1) Parent/Guardian Occupation	
Parent/Guardian Two Information – Print clearly		
(2) Parent/Guardian First Name	(2) Parent/Guardian Last Name	
(2) Parent/Guardian Street Address <i>(If different than above)</i>		
(2) Parent/Guardian Cell Number	(2) Parent/Guardian E-mail	
(2) Parent/Guardian Highest Level of Education	(2) Parent/Guardian Occupation	
Household Information – Print Clearly		
Which income level best reflects the net income for your household? <input type="checkbox"/> Less than \$20000, <input type="checkbox"/> \$20001 – \$30000, <input type="checkbox"/> \$30001 to \$40000, <input type="checkbox"/> \$40001 to \$50000, <input type="checkbox"/> \$50001 to \$60000, <input type="checkbox"/> Above \$60000		How many people reside full time in your household? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10+
Do you live in a single parent home? <input type="checkbox"/> No <input type="checkbox"/> Yes	Do you serve as the primary caregiver for any family member(s)? <input type="checkbox"/> No <input type="checkbox"/> Yes	Are you required to work to supplement family income? <input type="checkbox"/> No <input type="checkbox"/> Yes
Do you qualify to receive free or reduced lunch at school? <input type="checkbox"/> No <input type="checkbox"/> Yes	Has a member of your family previously participated in the MYEP? <input type="checkbox"/> No <input type="checkbox"/> Yes	If so, what is your family member's name and relation to you?
Career Interest & Experience– Print Clearly		
Please refer to the MYEP Career Codes at the end of this document to respond to the following:		
1. Please choose your PRIMARY career pathway of interest: _____		
2. Please choose your SECONDARY career pathway of interest: _____		
3. Please choose your TERTIARY career pathway of interest: _____		
Please list any specialized skills, technical skills, or certifications you currently hold:		
Are you currently employed? <input type="checkbox"/> No <input type="checkbox"/> Yes	If so, with which company/organization are you employed?	
Do you hold previous work experience? <input type="checkbox"/> No <input type="checkbox"/> Yes	If so, by which company/organization have you been employed?	
Please list any hobbies or interest you currently hold:		
Recommendation One – Print clearly		
(1) Recommender First Name	(1) Recommender Last Name	
(1) Recommender Relation to Applicant	(1) Recommender E-mail	
(1) Recommender Company/Organization	(1) Recommender Title/Position	
Recommendation Two – Print clearly		
(2) Recommender First Name	(2) Recommender Last Name	
(2) Recommender Relation to Applicant	(2) Recommender E-mail	
(2) Recommender Company/Organization	(2) Recommender Title/Position	

**Short Response Items – Print clearly**

Have you previously participated in the Mayor's Youth Employment Program?

No  Yes

If yes, would you be interested in having the same placement as in the past? Why or why not?

How did you first learn of the Mayor's Youth Employment Program?

Please discuss how you intend to prioritize a 6-week, 150-hour MYEP internship or job experience between the dates of June 17 – August 9, 2019.

If selected for the MYEP, please indicate your primary mode of transportation to your host employer's location.

List any anticipated conflicts (e.g. vacations, college orientation, camps, etc.) that may conflict with your MYEP internship or job placement between June 17-August 9, 2019, and specify the date range of the conflict(s).

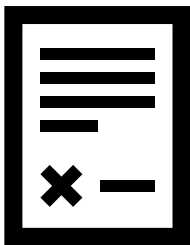
List any summer activities (summer job, sports practice, camps, band activities, etc.) in which you intend to participate between June 17-August 9, 2019.

What do you hope to learn or gain by participating in the Mayor's Youth Employment Program? (200 word limit)

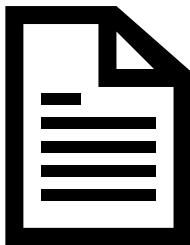
What unique traits or skills set you apart from other MYEP candidates? (200 word limit)

Describe a time when you demonstrated leadership or when you overcame a hardship. (200 word limit)

**Upload Required Documents**



**Student Contract  
Signed by Student &  
Parent**



**One-Page Professional Resume  
Appropriately Formatted**

MYEP CAREER CODES		
<b>1</b>	<b>Agriculture/Food/ Natural Resources</b>	<b>AGNR</b>
1.01	Agribusiness Systems/Sales & Service	
1.02	Agricultural Equipment Technology	
1.03	Animal Systems/Veterinary Technology/Animal Sciences	
1.04	Environmental Science/Environmental Services	
1.05	Forestry/Natural Resources	
1.06	Horticulture/Landscaping/Plant Systems	
1.07	Power/Structural & Technical Systems	
1.08	Renewable/Sustainable Energy Systems	
<b>2</b>	<b>Architecture &amp; Construction</b>	<b>ARCH</b>
2.01	Architecture - Drafting/Design/Preconstruction	
2.02	Architecture - Engineering	
2.03	Construction/Building Services - Building Planning/Design/Architecture	
2.04	Construction/Building Services - Carpentry	
2.05	Construction/Building Services - Construction Management/Estimator	
2.06	Construction/Building Services - Construction Operations/Services	
2.07	Construction/Building Services - Heavy Equipment	
2.08	Construction/Building Services - Masonry	
2.09	Construction/Building Services - Plumbing	
2.1	Construction/Building Services -Appliance Repair	
2.11	Construction/Building Services -Electrical-Industrial/Electro-Mechanical	
2.12	Construction/Building Services -Electrical-Residential	
2.13	Construction/Building Services -Heating/HVAC	
<b>3</b>	<b>Arts/A/V Technology/ Communications</b>	<b>AATC</b>
3.01	Communication/Journalism	
3.02	Desktop Publishing	
3.03	Graphic Arts/Animation/Video Game Design	
3.04	Mechanical Drawing	
3.05	Photography	
3.06	Radio/TV/Digital Media Production	
3.07	Telecommunications	
3.08	Theatre Arts	
<b>4</b>	<b>Business Management &amp; Administration</b>	<b>BMGT</b>
4.01	Administrative Support/Clerical Services	
4.02	Accounting	
4.03	Business/Management (General)	
4.04	Business Information Management/Data Entry	
4.05	Human Resources Management	
4.06	Office Management/Education	
4.07	Operations Management	
<b>5</b>	<b>Education &amp; Training</b>	<b>EDUC</b>
5.01	Administration and Administrative Support	
5.02	Child Care	
5.03	Early Childhood/Education	
5.04	Family and Consumer Science	
5.05	Human Services/Counseling/Alcohol and Other Drug Abuse Services	
5.06	Industry Training/Development	
5.07	Instructional Services/Personal Trainer	
5.08	Interpreter Education/Services	

5.09	Professional Support Services	
5.1	Teacher Academy	
5.11	Training/Educational Services	
<b>6</b>	<b>Finance</b>	<b>FINA</b>
6.01	Accounting/Finance	
6.02	Banking/Financial Services	
6.03	Credit/Collection	
6.04	Insurance/Actuarial Science	
6.05	Mortgage Finance	
6.06	Securities & Investments	
<b>7</b>	<b>Government &amp; Public Administration</b>	<b>GVPA</b>
7.01	Governance	
7.02	National Security	
7.03	Foreign Services	
7.04	Planning	
7.05	Revenue & Taxation	
7.06	Regulation	
7.07	Public Management & Administration	
<b>8</b>	<b>Health Science</b>	<b>HLTH</b>
8.01	Clinical Assistant/Certified Nursing Assistant (CNA)	
8.02	Dental Assistant/Hygienist	
8.03	Dental Science	
8.04	E.M.T.	
8.05	Health Informatics	
8.06	Health Occupations/Pre-nursing/Pre-Medicine	
8.07	Medical Administration/Billing & Coding	
8.08	Medical Assistant	
8.09	Medical Lab Technician	
8.1	Medical Transcription	
8.11	Mortuary Science & Services	
8.12	Nursing - Associate's Degree in Nursing (ADN)	
8.13	Nursing - Licensed Practical Nurse (LPN)	
8.14	Nursing - Registered Nurse/Bachelor's of Science (RN/BSN)	
8.15	Paramedic	
8.16	Pharmacist/Pharmacy Technician	
8.17	Phlebotomy	
8.18	Physician's Assistant	
8.19	Radiology	
8.2	Surgical Technician	
8.21	Therapeutic Services - Massage Therapy	
8.22	Therapeutic Services - Occupational Therapy	
8.23	Therapeutic Services - Physical Therapy	
8.24	Therapeutic Services - Respiratory Therapy	
<b>9</b>	<b>Hospitality &amp; Tourism</b>	<b>HSPT</b>
9.01	Culinary/Food Service	
9.02	Hospitality/Travel/Tourism	
9.03	Hotel Management/Administration/Lodging	
9.04	Property Management/Maintenance	
9.05	Recreation/Amusements/and Attractions	
9.06	Restaurants & Food/Beverage Service	

9.07	Travel Services	
9.08	Sports Management	
<b>10</b>	<b>Human Services</b>	<b>FACS</b>
10.01	Consumer Services	
10.02	Counseling & Mental Health Services	
10.03	Early Childhood Development & Related Services	
10.04	Family & Community Services	
10.05	Personal Care Services	
<b>11</b>	<b>Information Technology</b>	<b>TECH</b>
11.01	Computer-Aided Design(CAD)/Computer-Aided Manufacturing (CAM) Drafting	
11.02	Computer Electronics/Hardware Engineer	
11.03	Database Developer/Administrator	
11.04	Electronics	
11.05	Systems Analyst	
11.06	Network Systems/Security	
11.07	Programmer/Software Engineer	
11.08	Project Lead The Way	
11.09	Tech Services	
11.1	Technical Support/Computer Support Specialist	
11.11	Web Developer/Digital Communications/Administration	
<b>12</b>	<b>Law/Public Safety/Corrections &amp; Security</b>	<b>LPSC</b>
12.01	Corrections Services	
12.02	Court Reporter	
12.03	Emergency & Fire Management Services	
12.04	Judge	
12.05	Law Enforcement/Criminal Justice	
12.06	Lawyer/Legal Services	
12.07	Mediator	
12.08	Paralegal	
12.09	Security & Protective Services	
<b>13</b>	<b>Manufacturing</b>	<b>MFNG</b>
13.01	Apparel/Textiles	
13.02	Biological/Chemical Technology	
13.03	Consumer /Industrial Products	
13.04	Energy Production/Distribution	
13.05	Industrial Maintenance	
13.06	Machine Tool Technology	
13.07	Manufacturing/Production	
13.08	Printing	
13.09	Steel Fabrication	
13.1	Supply & Control Management	
13.11	Welding/Fabrication	
<b>14</b>	<b>Marketing</b>	<b>MRKT</b>
14.01	Advertising/Marketing	
14.02	Cosmetology/Salon Services	
14.03	Interior Design/Industrial Design	
14.04	Packaging Technology	
14.05	Real Estate	
14.06	Retail/Wholesale	
14.07	Sales & Services	

<b>15</b>	<b>Science/Technology/Engineering/ Mathematics</b>	<b>STEM</b>
15.01	Engineering - Chemical Engineering	
15.02	Engineering - Civil Engineering	
15.03	Engineering - Electrical Engineering	
15.04	Engineering - Interdisciplinary Engineering	
15.05	Engineering - Mechanical Engineering	
15.06	Mathematics - Applied (Physics/Probability/Statistics/Game Theory/Information Theory)	
15.07	Mathematics - Computational (Computational Science/Computational Engineering)	
15.08	Mathematics - Discrete (Differential Geometry/Algebraic Geometry/Topology)	
15.09	Mathematics - Pure (Arithmetic/Algebra/Calculus/Geometry/Foundations)	
15.1	Science - Biology	
15.11	Science - Botany	
15.12	Science - Chemistry	
15.13	Science - Earth Science	
15.14	Science - Ecology	
15.15	Science - Formal Science	
15.16	Science - Geology	
15.17	Science - Human Biology	
15.18	Science - Life Science	
15.19	Science - Meteorology	
15.2	Science - Oceanography	
15.21	Science - Physical Science	
15.22	Science - Physics	
15.23	Science - Social Science	
15.24	Science - Space Science/Astronomy	
15.25	Science - Zoology	
<b>16</b>	<b>Transportation/Distribution &amp; Logistics</b>	<b>TNDL</b>
16.01	Transportation Technology/Services - Automotive Service/Small Engine Repair	
16.02	Transportation Technology/Services - Automotive Body Repair/Collision Service	
16.03	Transportation Technology/Services - Automotive Body Repair/Service	
16.04	Transportation Technology/Services - Automotive Service/Small Engine Repair	
16.05	Transportation Technology/Services - Aviation Maintenance	
16.06	Transportation Technology/Services - Diesel Service/Maintenance	
16.07	Transportation Technology/Services - Marine Service Technician	
16.08	Transportation Technology/Services - Motorcycle/ATV Service Technician	
16.09	Transportation Technology/Services - Pilot Training	
16.1	Transportation Technology/Services - Transportation Tech./Services	
16.11	Transportation Technology/Services - Truck/Heavy Equipment Training	